

Miss **AGHERCULTURE**



Judges Handbook



agherculture.com | +1 307-222-8258

Appearance

Young Miss:

- These contestants are allowed to have hair done however she chooses. For make-up she should only wear blush, lip gloss, and mascara. She can choose to get a spray tan (not required). She may have her nails done. She should wear pageant heels no taller than 2.5". Her formal wear gown should brush the floor.

Junior Miss:

- These contestants are allowed to have hair done however she chooses. For make-up she should only wear blush, lip gloss, and mascara. She can choose to get a spray tan (not required). She may have her nails done. She should wear pageant heels no taller than 3". Her formal wear gown should brush the floor.

Teen Miss, Miss, Ms., Mrs., Elegant Ms.:

- These contestants are allowed to have hair and make-up however she chooses. She can choose to get a spray tan (not required). She may have her nails done. She should wear pageant heels. Her formal wear gown should brush the floor.



Young Miss & Junior Miss



Teen Miss, Miss, Ms.,
Mrs., Elegant Ms.

Scoring

Texas Divisional Title:

- 25% - Interview
- 25% - Advocate
- 20% - Formal Wear
- 20% - Service & Advocacy
- 10% - Showmanship

On-Stage question will be used for any tie-breakers.

Texan Title:

- 10% - Interview
- 10% - Advocate
- 10% - Formal Wear
- 10% - Service & Advocacy
- 10% - Showmanship
- 10% - On-Stage Question
- 10% - Fun Fashion
- 10% - Knowledge
- 10% - Photogenic
- 10% - Resume

Judge scoring will be made on the online program Bombyhead. All areas of competition will be scored out of 20 points and judges can score using 0.5 points.

*Reminder you can **MUST** compete in Texas Divisional.
Competing for Texan is **OPTIONAL**.

Interview

The goal of this area of competition is to have a one-on-one conversation about yourself, goals, platform and more with each judge. This interview will be round robin style, where four contestants will be in a room with the four judges. Each contestant will get 3 minutes in front of each judge to have their interview. Each judge's table will be spaced out, so your conversation shouldn't distract other contestants. Example interview questions are available on the website. Each contestant is more than welcome to bring a resume with them to hand to the judges.

Time: 3 minutes with each judge = 12 minutes total in interview room.

Attire: Pageant interview Dress, Blazer, Jumpsuit, etc.

Highest Score: 20

Lowest Score: 5

up to 15 points: communication, body language, conversation, knowledgeable, questions answered effectively, etc.

up to 5 points = Attire & Poise. Appropriate for interview, well fitting, professional. Sitting professionally in chair.

**The following is an example of the resume. The contestant will create their resume however she pleases. The only requirement is to include "Why should I become the next Texas Miss agHERculture?".

Interview

Young Miss & Junior Miss:

1. What is your favorite subject in school?
2. What do you like to do for fun?
3. What is your favorite color and why?
4. Do you have any pets, if so tell me about them.
5. What do you want to be when you grow up?
6. Tell me about your best friend.
7. If you could travel anywhere in the world, where would you go and who would you take with you?
8. Do you play any sports, if so tell me about your favorite.
9. What has been your favorite thing about being an agHERculture queen?
10. If you could be any farm animal for a day, which one would you choose and why?
11. Imagine you are growing a giant vegetable to break a world record. What vegetable is it, and how big do you think it will get?
12. If you were asked to cook a dinner using only things grown on a farm, what would you make for your family?
13. What is your favorite chore to do outside or on the farm, and what is the chore you like the least?
14. If someone your age visited a farm for the very first time, what is the first thing you would want to show them?
15. Why do you think it is important for kids our age to learn where their food comes from?
16. If you win this title, how will you help other kids in your school learn more about agriculture?
17. What makes you proudest about being part of the agricultural community?

Interview

Teen Miss & Miss:

- How would you balance high school, and your extracurricular activities if you were to win this title?
- What would you say to people who do not believe that pageants are a good influence on women?
- Why should you be the next (insert title)?
- What makes you different from all the other girls who are competing in this pageant?
- How would you promote this pageant should you win?
- If you had to pick someone besides yourself to win this pageant who would it be? (I hate this question but it gets asked)
- Tell us about a time when you overcame defeat?
- Do you think that social media has helped or hurt our society?
- Who is your role model?
- If you could meet one celebrity who would it be?
- If you could meet anyone from history who would it be and why?
- What is the most embarrassing thing that has ever happened to you?
- They will always ask you about your most interesting facts. Make sure you have a good (funny or sad) story to describe your talent or fact.
- What is your greatest accomplishment?
- What is your biggest fear?
- Do you have any unique family traditions?
- What inspired you to want to be a (fill in the blank)?
- What inspired you to create or promote your platform?
- If I was a genie in a bottle and could grant you any wish what would it be? (You better say, "That I win this crown!")
- How did you prepare for this pageant?
- What is your connection to agriculture?
- How do you plan to work with agriculture youth organizations to promote the Miss agHERculture program?

Interview

Teen Miss & Miss:

- Can you tell us about a time when you had to challenge yourself and push outside of your comfort zone?
- What do you believe is the most pressing issue facing our the agriculture industry today?
- Can you tell us about a recent accomplishment that you are particularly proud of?
- Can you share with us your personal and professional goals for the future?
- Can you tell us about a time when you had to use your voice to bring attention to an important issue?
- What do you believe is the single biggest misconception the general public has about farming today, and how can you help correct it?
- With the average age of the American farmer rising, how can we better encourage and support the next generation of youth to enter agricultural careers?
- Agriculture isn't just an industry; it's a lifestyle and a community. What personal experiences have shaped your passion for agriculture, and how will they guide your reign?
- If crowned, you will serve as an ambassador for this industry. How do you plan to handle tough or controversial questions about farming practices from critics or the media?
- What does the phrase 'cultivating leadership' mean to you, and how have you applied it in your own life or community?

Interview

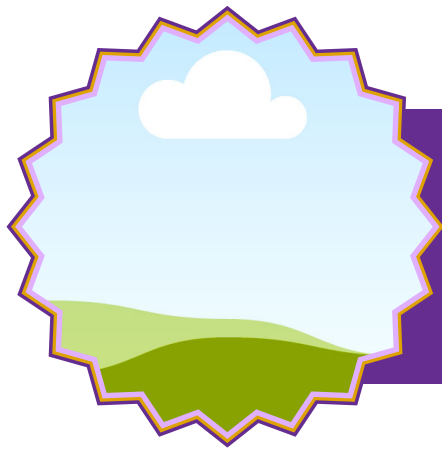
Ms, Mrs., & Elegant Ms.:

- Can you tell us about a time when you had to demonstrate resilience and determination?
- Can you tell us about a time when you had to work with people from different backgrounds and how you navigated differences?
- Can you tell us about a time when you had to be resourceful and find innovative solutions to a problem?
- Can you tell us about a time when you had to make sacrifices for something you were passionate about?
- Can you tell us about a time when you had to use your communication skills to effectively convey a message?
- Can you tell us about a time when you had to be a leader and take charge in a situation?
- Can you tell us about a time when you had to be a good listener and support someone in need?
- Can you tell us about a time when you had to demonstrate empathy and understanding for others?
- Can you tell us about a time when you had to challenge yourself and push outside of your comfort zone?
- Can you tell us about a time when you had to be selfless and put the needs of others before your own?
- Can you tell us about a time when you had to be a problem solver and find a solution to a difficult challenge?
- What inspired you to enter the Miss America competition?
- Can you tell us about your background and upbringing?
- What is the biggest challenge you have faced in your life, and how did you overcome it?
- How would you describe yourself in three words?
- Can you tell us about a recent accomplishment that you are particularly proud of?
- Can you share with us your personal and professional goals for the future?

Interview

Ms, Mrs., & Elegant Ms.:

- What do you believe is the most pressing issue facing our the agriculture industry today?
- Can you tell us about a time when you had to be a mentor and guide someone else?
- How can you utilize this title to mentor the younger Miss agHERculture queens?
- What do you believe is the single biggest misconception the general public has about farming today, and how can you help correct it?
- With the average age of the American farmer rising, how can we better encourage and support the next generation of youth to enter agricultural careers?
- Agriculture isn't just an industry; it's a lifestyle and a community. What personal experiences have shaped your passion for agriculture, and how will they guide your reign?
- If crowned, you will serve as an ambassador for this industry. How do you plan to handle tough or controversial questions about farming practices from critics or the media?
- What does the phrase 'cultivating leadership' mean to you, and how have you applied it in your own life or community?



Queen Name

Title
Platform

WHY I SHOULD BECOME THE NEXT MISS AGHERCULTURE

Explination...

EDUCATION

Bachelor of Business Administration

Jan 2019 - Feb 2021

University of Business Excellence

- Major in International Business.
- Final GPA: 3.90

Foundation in Business Administration

Jan 2018 - Dec 2018

Borcelle University

- Final GPA: 3.80

KEY SKILLS

- Office Suite software.
- Data entry.
- Organizational and time management skills.
- Corporate communications.
- Problem solving.
- Customer service.
- Attention to details.
- Fluent in English and Mandarin.

EDUCATIONAL AWARDS & HONORS

- Awards
- Honors

SCHOLASTIC & CAREER GOALS

- Obtain a Doctorate in Veterinary Medicine (DVM)
- Pass the National and State Licensing: In the United States, you will need to pass the North American Veterinary Licensing Exam (NAVLE).
- Obtain a position at a small town Veternarian clinc specifically helping small animals.

INTERESTING FACTS

Can run a mile in less than 7 minutes, enjoy reading and have read more than 100 books this past year, loving making sourdough, and enjoy hiking.

Advocate

This area of competition is for the contestants to become a spokesmodel for their personal platforms. Personal platforms should be the center of the queens reign, something they inform, encourage and promote to the general public. This can be preformed in a speech or demonstration. Each contestant will have access to a projector, small table, and easel if necessary. The microphone can be on the stand or be held by contestant. When the contestant submits national entry fees and forms, they will need to notify national staff of these needs in the "Advocate" section.

Time: 3 minutes. For every 20 seconds over, 1 point will be deducted from each judge. A large LED countdown clock will be displayed on the judges table for the contestant to look at.

Attire: Contestant Choice

Highest Score: 20

Lowest Score: 5

up to 15 points: communication, body language, conversation, knowledgeable, flow of presentation, preparedness, etc.

up to 5 points: Attire & Poise. Appropriate for topic, well-fitting, professional.

Formal Wear

This area of competition is for the contestants to express their natural beauty and exert confidence while in gown of their choice. Each contestant will prepare a 60-75 second monologue in third person about themselves for the emcee(s) to read while the contestant is modeling on stage. An example of "Formal Wear Emcee Cards are available on the website". Modeling pattern will be posted on the website.

Time: 60 - 75 seconds. For every 20 seconds over, 1 point will be deducted from each judge. A large LED countdown clock will be displayed on the judges table for the contestant to look at.

Attire: Age appropriate full length gown.

Highest Score: 20

Lowest Score: 5

up to 15 points: Formal Wear should be the contestant's most elegant garment of the production. Rhinestones and/or AB Stones are allowed for the Evening Gown and should complement the model and gown alike. Modeling should be graceful and include executing three-point turns, posing, and slowly turning at each point. Contestants should present beauty and femininity while on stage.

up to 5 points: Biography read by emcee: Biography of the contestant.

Advocacy & Service Interview

This area of competition is for the contestants to display their adventures and community service acts during their state reign. Each contestant will create a Community Services & Advocacy Resume which the judges will review and ask questions to the contestant during an interview. An example resume is posted on the website. This interview is panel interview.

Time: 3 minutes. Contestants will hear a knock on the door when they have 30 seconds remaining.

Attire: White Competition T-shirt & black bottoms of choice.

Highest Score: 20

Lowest Score: 5

up to 5 points: communication, body language, conversation, knowledgeable, questions answered effectively, etc.

up to 10 points: Community Service & Advocacy Resume: Should include all community service and advocacy appearances made while in Miss agHERculture crown and sash. The contestant should be able to answer any question regarding the resume.

up to 5 points: Attire & Poise. Appropriate for the topic, well-fitting, professional. Sitting professionally in a chair.

**The following is an example of a resume. The contestant will create their resume however they please. The only requirement is listing the Service or Advocacy project + date.

Advocacy & Service Interview

Judges will review the resume prior to the start of the interview. Questions should be simple and conversationally created from the review of the resume. At the end of the interview the judges should have learned about how the queen advocated online and in person. What they learned and how they could improve their advocacy. They should also learn about what service opportunities the queen participated in or created. Some examples of questions can be:

1. What is the ____ event that you attended in September?
2. What is something you learned when attending the ____ community service event.
3. Tell us about how you created the idea to host a ____ community service event in September?
4. Tell us who assisted you in creating and executing the ____ community service event in September?
5. Would you host another ____ community service event?
6. What was your favorite advocacy event you attended? Why?
7. What was your favorite community service event? Why?

[illegible]

On-Stage Question

The only contestants eligible to compete in on-stage question are those who have secured a top spot in the National age divisions. At this point of the competition all areas of competition have been scored National and American. Each age division will have the highest scoring 3, 5, or 10 contestants (depending on division size) continue to receive a question in front of the crowd. This will be an age appropriate, non-politically based question. There will be three questions, Young Miss & Junior Miss will receive the same question. Teen Miss & Miss will receive the same question and Ms., Mrs., and Elegant Ms. will receive the same question. Contestants who made it into finals will be held in a room without the ability to listen to the question. Once the contestant has answered the question they will not be allowed back in the holding room.

Time: 60 seconds to answer the question. For every 20 seconds over, 1 point will be deducted from each judge. A large LED countdown clock will be displayed on the judges table for the contestant to look at.

Attire: Formal Wear - contestants will wear the same dress from Formal Wear competition.

Highest Score: 20

Lowest Score: 5

up to 20 points: Clear complete answer, knowledgeable, thought through, poised through delivery.

Fun Fashion

This extra area of competition contestants will express their creativity and love for all sectors of agriculture through their attire. A written description of the contestants attire will be read when the contestant is modeling. This emcee card can and should include agriculture facts about their fun fashion.

Time: 60 - 75 seconds of modeling. For every 20 seconds over, 1 point will be deducted from each judge.

Attire: Creative costume either bought or made to represent agriculture.

Highest Score: 20

Lowest Score: 5

up to 10 points: Fun Fashion should be the contestant's most creative garment of the production. The garment should bring attention to detail which should be easily notifiable about what the industry it is representing. Fun Fashion can be purchased or created.

up to 10 points: Review read by emcee: The review read by the emcees should be informational and explain how the fun fashion compliments the contestant. The review should express the contestants knowledge, creativity and ability to promote the sector of agriculture.

Photogenic

This area of competition is a fun photoshoot opportunity for each of our contestants. On-site photographers will take images (headshots, half and full body) of each contestant for 4 minutes. The contestants will then choose the image they wish to submit to the judges. This image will have simple editing before submitting to judges and will be displayed on the Miss agHERculture magazine cover (see example on next page. All images will be available for purchase. Guardians can assist Young Miss and Junior Miss contestants with selecting their submission photos.

Time: 4 minutes of images and 1 minute to review and pick which one they wish to submit.

Attire: Cocktail Dress

Highest Score: 20
Lowest Score: 5

up to 15 points: The photo should fit the magazine cover appropriately, the pose should compliment the contestant. The contestant should express her personality, beauty, happiness, and confidence within the photo.

up to 5 points = Attire. Appropriate for the age division and appropriate hair and make-up.

**The following is an example of the Magazine cover.

MISS
AGHERCULTURE
MAGAZINE

QUEEN NAME, TITLE

70
AGRICULTURE
ADVOCATES

10
NATIONAL TITLES

NATIONAL
PAGEANT

JANUARY 2026



Showmanship

Each contestant should be poised, polite, confident, respectful, and gracious on and off the stage. You never know where the judges may be throughout the pageant weekend. This score, should be an easy points for each contestant!

All contestants will be judged throughout pageant weekend. The judges may also look at social media accounts of each contestant.

Highest Score: 20

Lowest Score: 5

up to 20 points: The contestant physical impression should be poised, polite, confident, respectful and graceful at all times! The contestants social media impression should also be professional, informative, and respectful towards the agriculture industry.

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2025

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